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| ELA Unit 2: Family Heroes EQ: How can a family member be a hero? | | Week 1 Babu's Song pg 160 Comprehension Skill: Character, Setting, Plot How does the setting and characters affect the events in the story? | |
| | | Standards and Objectives | Monday 11/2/15 |
| Phonics <ul style="list-style-type: none"> Spelling: eat, queen, mean, baby, leaf, pony, real, lady, need, he, seek, we High Frequency: word, morning, against | | CCS: RF.3a SWBT: -Spell long A and long E words with vowel teams -ai, -ay, -ee, and -ea | -Write spelling words in journal -Assign Spelling Sentences Due Wednesday -PB pg 59 -Spelling/Phonics pg 21-24 (complete during Guided Reading) |
| Reading <ul style="list-style-type: none"> Comprehension Skill: Character, Setting, Plot Strategy: Reread Vocabulary: collection, concern, exclaimed, figure, vendors | | CCS: RL.1 RL.3 RL.5 RF.4c SWBT: -Ask and answer questions about text -Describe how characters behave and think in a story -Describe the events of a story and their purposes -Use context clues to correct meaning & reread if necessary | -Use prior knowledge to introduce theme- Family Heroes -Introduce vocabulary words -Read <i>E-mails from Other Places</i> pg 158 GP- PB pg 60 Vocabulary |
| Grammar <ul style="list-style-type: none"> Nouns Proper Nouns Common & Proper Nouns | | CCS: L.1 L.2a SWBT: -Use knowledge of language and its conventions when writing, speaking, reading, or listening -Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing -Capitalize holidays, product names, and geographic names | |
| Writing <ul style="list-style-type: none"> Informative/Explanatory | | CCS: W.2 W.5 L.2e SWBT: -Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. -Revise and edit with guidance and support -Use dictionary to check spelling | -Introduce Informative/Explanatory writing -ZB PowerPoint -Discuss what is informative/explanatory text -Brainstorm facts about 2 nd grade -Journal : What is 2 nd grade like? |

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| | Tuesday 11/3/15 | Wednesday 11/4/15 | Thursday 11/5/15 | Friday 11/6/15 |
| Phonics | | -Assign Spelling ABC Order 3x Due Friday | | -Review playing GOOD LUCK/BAD LUCK -Spelling Test |
| Reading | -Popcorn Read <i>Babu's Song</i> pg 160-167 IP- PB pg 59, 64 Phonics | -Popcorn Read <i>Babu's Song</i> pg 168-177, Ask comprehension questions during reading IP- PB pg 63 Plot | -Popcorn Read <i>Babu's Song</i> pg 178-187, Ask comprehension questions during reading GP- PB pg 62 Story Organizer | -Read Aloud <i>Babu's Song</i> pg 160-187 -Selection Test |
| Grammar | 2.11 Nouns GP- GUM pg 33 IP- GUM pg 34 | 2.12 Proper Nouns GP- GUM pg 35 IP- GUM pg 36 | 2.13 Common & Proper Nouns GP- GUM pg 37 IP- GUM pg 38 | |
| Writing | What is 2nd grade like? -rough draft | What is 2nd grade like? -rough draft -editing | Star of the Week Letters | What is 2nd grade like? -editing |